

Byrne & Associates
DIBELS Next Launch Training
Professional Development Outline

Target Audience:

Any educator who will be administering DIBELS Next assessments, including staff previously using the DIBELS 6th Edition and those new to DIBELS Next.

Objectives:

- ☐ Establish a working knowledge of research of the five components of the DIBELS Next assessments.
- ☐ Establish familiarity with the research foundations of DIBELS Next measures.
- ☐ Learn a process for using DIBELS data to guide instructional decisions.
- ☐ Develop skills for accurate administration and scoring of all DIBELS Next measures.

Training Activities:

- ☐ Overview of the foundations of the DIBELS measures and how these tools can be used in an Outcomes Driven model.
- ☐ Specific training, with practice and feedback, for administering DIBELS Next assessments.
- ☐ Training for staff in interpreting DIBELS data and using this information to guide instruction and intervention planning.
- ☐ Coaching support for establishing efficient and effective assessment routines.

Agenda:

- I. Overview of the components of DIBELS Next
 - ☐ Research behind each of the DIBELS sub-tests
 - ☐ Purposes and uses for each sub-test
- II. How those components work together
 - ☐ When to use each sub-test
 - ☐ How the sub-tests link together
- III. Demonstration of the technical application of DIBELS Next
- IV. Guided practice of the assessments
 - ☐ Triads with precision guidelines
- V. Alignment of DIBELS uses with the reading core and intervention programs
 - ☐ Uses of DIBELS data within the 3-Tier Model
 - ☐ Decision rules for moving across tiers
- VI. Analysis practice: Using DIBELS data to plan differentiated instruction
 - ☐ Skill sets that each sub-test measures
 - ☐ Analysis of sample reports
- VII. Use of DIBELS data within the school assessment plan
 - ☐ Progress monitoring that supports annual growth indicators
 - ☐ Decision trees for movement into and out of tiers in the 3-Tier Model
- VIII. Evaluation of Training

For information regarding specific pricing, please contact jbyrne@byrneandassociates.org